English

English 12.1, 12.3, 12.8

Independent Work, Writing, Presentations

Jane Eyre:
A Look At Charlotte's (Bronte) Web
This lesson uses Internet resources, word processing, and Web authoring software to examine the social structure of Victorian England and to compare the life of Charlotte Bronte to that of Jane Eyre.

12th Grade

C/T 12.2, 12.4

Understanding Self-expressive

Jane Eyre: A Look at Charlotte's (Bronte) Web
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Curriculum Area	English
Subject Area	English Literature
Grade Level	12th grade
Learning Objectives	• The student will develop an understanding of the social structure in Victorian England. • The student will develop an understanding of the gender roles in Victorian England. • The student will be able to compare the life of Charlotte Bronte to that of Jane Eyre. • The student will be able to create visual aids for an oral presentation using any type of technology. • The student will be able to write a 5-paragraph essay on their chosen aspect of *Jane Eyre* or Charlotte Bronte. • The students will use the Internet and computer in the classroom to develop a Web page.
Correlation to the SOL	English 12.1, 12.3, 12.8 C/T 12.2, 12.4
Video/Technology Hardware/Software Needed	**For each student:** Computer with Internet connection Word Processing software (such as *Microsoft Word* or *ClarisWorks*) Web Authoring software (such as *Front Page* or *Netscape Communicator*) **Web Sites:** *Victorian Web* http://landow.stg.brown.edu/victorian/victov.html *Victorian Women Writers Project* http://www.indiana.edu/~letrs/vwwp/ *Victoria Research Web* http://www.indiana.edu/~victoria/ *Free Yellow* http://freeyellow.com *Homestead* http://www.homestead.com *Geocities* http://www.geocities.com

Materials Required	**For each student:** A copy of *Jane Eyre*

Procedures/Activities	**Activity 1**
	1. Students will be assigned to write a 5-paragraph essay
	2. Essay topics should apply knowledge of Charlotte Bronte and *Jane Eyre* by looking at themes of women writers in the time period, the role of women, the changing role of religion, and the surface and subliminal social structure of the Victorian Age.
	3. Using the *Victorian Web* and the *Victorian Women Writers* Web sites for assistance, students choose an approved topic.
	4. Use the following FCAs:
	    • (35 points) Develop an interesting introduction with a specific thesis.
	    • (25 points) Address all areas of the topic using a minimum of 5 experiences or quotations from the novel to support the thesis.
	    • (40 points) Organize the body of the essay into clear thoughts and ideas that flow logically.
	Activity 2
	5. After completing the essay each student will be expected to give a 3-5 minute oral presentation on his or her chosen topic.
	6. Students must thoroughly address the topic of the paper and supplement the presentation with some type of computer-created visual aid or handout. (The teacher will need to make copies of any handouts students might want to distribute).
	7. The teacher should specify the exact date for each presentation in a logical order based upon each of the topics.
	Activity 3
	8. The final portion of the *Jane Eyre* project will be to develop a Web page based on their essay.
	9. Those students who do not know how to create their own page can use the assistance of Web sites such as *Free Yellow*, *Homestead*, or *Geocities*. These sites are completely self-explanatory and allow for some creativity from the students as well.
	10. Student Web pages must include the essay, a bibliography of resources used, a minimum of 7-10 facts about Charlotte Bronte and/or Jane Eyre, and 3 pictures (these must also be noted in the bibliography and properly cited).

Content Assessment	To evaluate the essay: (35 points) Has interesting introduction with a specific thesis. (25 points) Addresses all areas of the topic using a minimum of five experiences or quotations from the novel to support the thesis. (40 points) Organizes the body of the essay into clear thoughts and ideas that flow logically To evaluate the Web site: (30 points) Has at least three pictures of an appropriate size (30 points) Has a minimum of 7-10 facts about either Charlotte Bronte or Jane Eyre (30 points) Includes a bibliography of resources used for the essay (10 points) Includes author's name and essay title on the front page
Technology Integration Assessment	The teacher will assess student use of the technology through observation and the evaluation of the Web page.
Extensions	**Art:** Students can create their own illustrations for their essay and use them as part of their Web site. **Science:** Students can explore the scientific discoveries of the Victorian age and study how they changed the culture of the times.